



INSTITUCIÓN EDUCATIVA SAN LORENZO DE ABURRÁ

TALLERES P3/2026

AREA: HUMANIDADES -INGLÉS

GRADO: SÉPTIMO _____

DOCENTE: ANDRÉS ARROYAVE

FECHA DE ENTREGA A ESTUDIANTE: _____

FECHA DE DEVOLUCIÓN AL DOCENTE: _____

NOMBRE DEL ESTUDIANTE: _____

Indicador de Desempeño / Performance Indicator

Competencia / Competency: Comprende, analiza, argumenta y produce textos escritos estructurados en inglés sobre rutinas diarias, horas, lugares de la ciudad y habilidades personales, utilizando correctamente el verbo *To Be*, el presente simple, el presente progresivo y el verbo modal *Can* en formas afirmativa, negativa e interrogativa con respuestas cortas.

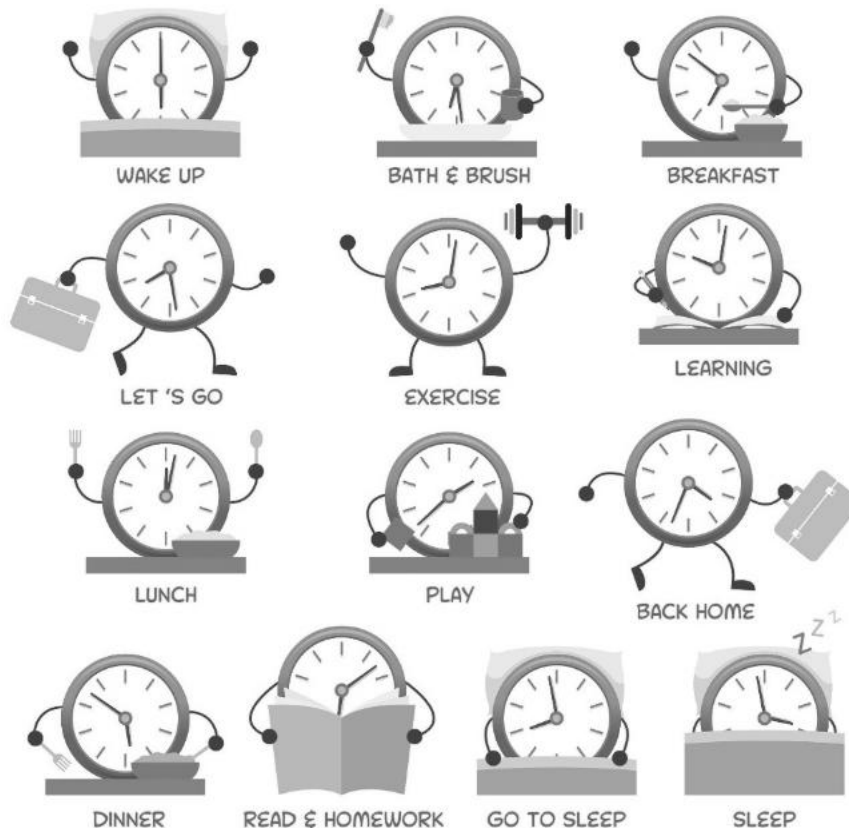
Instrucciones Generales / General Instructions

Este taller evalúa tu capacidad de **interpretar, argumentar y proponer** respuestas complejas y redactar oraciones y párrafos cortos. Lee cuidadosamente cada instrucción y responde en inglés de manera correcta cuando se solicite. Después de entregar al docente el taller se programa la sustentación oral y escrita,

Daily Routines & Telling the Time (Present Simple & Time Expressions

(Rutinas diarias y la hora (Presente Simple y Expresiones de Tiempo)

Vocabulary #1: "Daily Routines"



Daily Routines & Telling Time. Fuente: MuchMania / Getty Images



INSTITUCIÓN EDUCATIVA SAN LORENZO DE ABURRÁ TALLERES P3/2026

Activity # 1: Understanding & Short Answers (Comprensión y Respuestas Cortas)

- Vocabulary # 1: Escribe en español el significado de cada una de las rutinas diarias (daily routines) en la imagen propuesta,
- Read the text and answer the questions using short answers (e.g., "Yes, he is / No, he doesn't").
(Lee el texto y responde las preguntas utilizando respuestas cortas).

"Daniel is a 12-year-old student. He gets up at 5:00 a.m. every morning. He has breakfast at 6:00 a.m. and goes to school at 6:30 a.m. Right now, he is studying in his classroom In the afternoon, he plays soccer with his friends at the park."

A. Question: Is Daniel twelve years old?

Answer: _____

B. Question: Does he get up at 8:00 a.m.?

Answer: _____

C. Question: Is he studying in his classroom right now?

Answer: _____

D. Question: Does he play soccer in the afternoon?

Answer: _____

Activity # 2: Error Analysis & Correction (Análisis de Errores)

Analyze the following sentences. Identify the mistake in each one and rewrite the sentence correctly in English.
(Analiza las siguientes oraciones. Identifica el error en cada una y escríbela correctamente en inglés).

A: Incorrect: She go to school at 7:15 a.m.

Correction: _____

B; Incorrect: He don't wake up early on Sundays.

Correction: _____

C: Incorrect: What time are it? R// It are ten O'clock

Correction: _____

Activity # 3: Sentence Transformation (Transformación de Oraciones)

Transform the given affirmative sentence into a negative sentence and an interrogative sentence with a short answer.
(Transforma la oración afirmativa dada a forma negativa e interrogativa con su respuesta corta).

Base sentence: "Laura brushes her teeth at 8:00 p.m."

- **Negative form (-):** _____
- **Interrogative form (?):** _____



INSTITUCIÓN EDUCATIVA SAN LORENZO DE ABURRÁ TALLERES P3/2026

- Short answer (Yes): _____
- Short answer (No): _____

City Places & Present Progressive (To Be + Verb-ing) (Lugares de la ciudad y Presente Progresivo)

Vocabulary # 2: "Places"

Reading a map: Places around town

1. The hotel is in front of John's house. True or False

2. The police station is on Cherry Road. True or False

3. The school is between the airport and bakery. True or False

4. The flower shop is behind the supermarket. True or False

5. The restaurant is on corner of Lucky Road and Grand Street. True or False

6. The pet shop is next to the bakery. True or False

7. The airport is across from the school. True or False

8. The school is next to the park. True or False

9. The bakery is on Cherry Road. True or False

10. The hospital is opposite the flower shop. True or False

Name.....

Places Around Town & Actions in Progress. Fuente: aekikuis / Getty Images

Activity # 4: Image Analysis & Present Progressive (Análisis de Imagen y Presente Progresivo)

- Vocabulary # 2: Hacer la actividad propuesta en la imagen del vocabulary # 2 "places".
- **Look at the town map above and create 3 original sentences describing what people are doing right now in different city places using the Present Progressive.** (Observa el mapa de la ciudad y crea 3 oraciones originales describiendo qué está haciendo la gente en este momento en diferentes lugares de la ciudad usando el Presente Progresivo).



INSTITUCIÓN EDUCATIVA SAN LORENZO DE ABURRÁ TALLERES P3/2026

For example;

Place: Hospital / Activity : Working

(Sentence) "The doctor is working at the hospital right now."

A. Place: Library / Activity: Reading

Sentence: _____

B. Place: Park / Activity: Running

Sentence: _____

C. Place: Restaurant / Activity: Eating pizza

Sentence: _____

Activity # 5: Argumentation & Comparison (Argumentación y Comparación)

- Read the scenario and write a short argument (3-4 lines) explaining why visiting the park is better than staying at home on weekends. Use the verb To Be and Present Simple. (*Lee la situación y escribe un texto argumentativo corto (3-4 líneas) explicando por qué visitar el parque es mejor que quedarse en casa los fines de semana. Usa el verbo To Be y Presente Simple.*)

Prompt: "Many students spend weekends indoors. Why is the city park a better place for young people?"

Activity # 6: Interrogative Practice - Present Progressive (Práctica Interrogativa)

- Write interrogative questions in Present Progressive based on the cues, then provide the corresponding short answer. (*Escribe preguntas interrogativas en Presente Progresivo según las pistas y proporciona la respuesta corta correspondiente.*)

For example:

(He / working / in the hospital / ?)

Question: Is he working in the hospital ?

Short Answer (+) (Yes) Yes, he is.

Short Answer (-) (No) No, he is not

A. (They / studying / at the library / ?)

Question: _____

Short Answer (+) (Yes): _____

B. (She / buying / food in the supermarket / ?)

Question: _____

Short Answer (-) (No): _____



INSTITUCIÓN EDUCATIVA SAN LORENZO DE ABURRÁ

TALLERES P3/2026

Personal Abilities & Skills (Modal Verb 'Can') (Habilidades y Capacidades Personales (Verbo Modal 'Can')) Vocabulary # 3: Sports and Activities

SPORTS AND ACTIVITIES



Activity # 7: Ability Identification & Short Answers (Identificación de Habilidades y Respuestas Cortas)

- Vocabulary # 3: Escribir el significado en español de cada deporte y actividad que presenta la imagen.
- Complete the dialogue by asking questions with 'Can' and providing short answers based on the prompt.
(Completa el diálogo haciendo preguntas con 'Can' y respondiendo con respuestas cortas según la indicación).

For example:

- You want to know if Marco can play basketball. (He can't).
Question: Can Marco play basketball?
Short Answer: **No, he can't.**

A. You want to know if Sofia and Camila can play the guitar. (They can't).

Question: _____?

Short Answer: _____.

B. You want to know if your English teacher can swim fast. (He can).

Question: _____?

Short Answer: _____.



INSTITUCIÓN EDUCATIVA SAN LORENZO DE ABURRÁ TALLERES P3/2026

8: Argumentative Writing on Abilities (Escritura Argumentativa sobre Habilidades)

- Choose two activities you can do well and one activity you cannot do. Write a short paragraph (4-5 lines) explaining why these skills are important for your school life. (*Elige dos actividades que puedas hacer bien y una que no puedas hacer. Escribe un párrafo corto (4-5 líneas) explicando por qué estas habilidades son importantes para tu vida escolar.*)

Comprehensive Text Production & Synthesis (Producción Textual Estructurada y Síntesis)

Activity # 9: Text Comprehension & Analysis (Comprensión y Análisis de Texto)

- Read the passage below and complete the analytical table with complete sentences.
(*Lee el siguiente pasaje y completa la tabla analítica con oraciones completas.*)

"My name is Felipe. I am a 7th-grade student at San Lorenzo de Aburra High School. Every morning at 5:45 a.m., I wake up and prepare my backpack. Currently, my class is working on an environment project at the local community center. I can paint murals and write posters, but I cannot drive a car or lift heavy boxes. My friends and I are organizing recycling bins right now to help our neighborhood."

Analytical Dimension / Dimensión Analítica	Student's Analysis / Análisis del Estudiante
1. Daily Routine & Time (<i>What time does Felipe wake up? Use Present Simple</i>)	
2. Current Location & Action (<i>Where is Mateo working and what is he doing right now? Use Present Progressive</i>)	
3. Abilities & Limitations (<i>What CAN Mateo do, and what CANNOT he do? Use Modal Can</i>)	

Activity # 10: Structured Text Production (Producción de Texto Estructurado)

- Write a structured descriptive text (6 to 8 sentences) about your ideal daily routine and abilities. Your text **MUST include**: (*Escribe un texto descriptivo estructurado de 6 a 8 oraciones sobre tu rutina diaria ideal y tus habilidades. Tu texto DEBE incluir todos los elementos gramaticales indicados.*)
 1. **Verbo To Be** (Name, age, or place).
 2. **Present Simple** with times (At least 2 daily routines).
 3. **Present Progressive** (1 action you are doing right now to prepare for exams).
 4. **Modal Can** (1 thing you can do and 1 thing you cannot do).
 5. **City Places** (At least 1 place in your city).